

RUTGERS

Ernest Mario School
of Pharmacy

Professional Electives

Developed by
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Ernest Mario School of Pharmacy

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Thoughts on Professional Electives

The professional electives offered at the Ernest Mario School of Pharmacy are intended to provide students with the opportunity to develop more specialized understanding of some of the more unique and interesting segments of the field of pharmacy.

When you choose your electives, please remember that you will be drawing upon the skills acquired in these courses during your rotations and throughout your professional career. Your elective courses offer an opportunity to broaden and enhance the depth of knowledge that will serve you throughout your professional lives.

Please note: All students are required to take at least one clinical elective in the 3rd professional year.

Registering for Electives

Please remember to check the number of credits for which you are registered. The School expects students to be registered for at least 12.0 credits during each semester. The maximum credit load per semester is 18; students wishing to take more credits, must file a [credit overload form](#). Remember, also, that you are required to complete five professional electives by the end of your third professional year.

The **Scheduling Grids** that list the courses available for a given class year are online at <https://pharmacy.rutgers.edu/info-for/current-students/schedule-classes-final-exams/>

If you have any questions on registration, please check with the Office of Academic Services, School of Pharmacy. Call 848 445 6342 or 848 445 6336 or e-mail: academicervices@pharmacy.rutgers.edu.

If you are interested in the Honors Research Program or any dual degree option, please check with your advisor before selecting your elective courses. Check the School of Pharmacy website (pharmacy.rutgers.edu) for additional information.

Research Electives

Registration in research courses requires written permission of the professor with whom research is being conducted. The professor must be a faculty member in one of the academic departments of the School.

Information regarding the type of research being conducted by faculty is available online at <https://pharmacy.rutgers.edu/research/>

The Office of Academic Services will complete your registration for these electives, based upon an email or memo from the professor with whom the research will be conducted. The email needs to include the name of the student completing the research, the student's RUID, and the name of the faculty member with whom the research is being done.

Caveats

Students are only allowed to use two semesters of research classes for Professional Elective Degree credit. While additional research can be completed for course credit, the additional courses *will not* be counted toward Professional Elective Degree Requirements.

Grading

Research courses are graded with letter grades. Assignment of final grades will be made by the faculty with whom the research has been conducted. The final grade will be based upon the work completed by the student and the expectations as outlined by the faculty member and agreed to by the student at the start of the research project. It is imperative that any research done for degree credit be completed within the time frame of the semester. Delays in the recording of grades may affect the student's date of graduation.

Total Hours of Research

A minimum of 2.0 credits must be completed by a student to receive degree credit for the course. As defined in Section 10.2.4.B of the Rutgers University Policy Library, students will be expected to devote time to the course "at the rate of three hours a week per credit, including time in class, in laboratory, in conference with the teacher, or in reading, writing and preparing for class." Thus, a minimum of 6 hours per week of research is to be conducted for 2.0 credits. 84 hours of research must be completed by the end of the semester to complete the course and receive a grade. Schedules for research will be determined by the student in consultation with the faculty member.

Available Research Courses

Research in Chemical Biology
Research in Medicinal Chemistry
Research in Pharmacology
Research in Pharmaceuticals
Research in Pharmacy Practice

Didactic and Professional Electives

Please check the Schedule of Classes at <http://sis.rutgers.edu/soc/> for a listing of the courses offered in a given semester and the exact time and location. *Note: Not all courses are offered every academic year.*

Also note: all PharmD students are required to complete at least one **clinical** elective course in the third professional year. These electives are designed to develop problem solving, critical thinking, communication and clinical decision making skills through a small classroom, active learning environment and focus on application of knowledge to clinical situations. *Clinical electives are identified in the course descriptions below*

PHARMACY PROFESSIONAL ELECTIVES OFFERED BY ERNEST MARIO SCHOOL OF PHARMACY

Didactic Electives

Course Name: *Diet, Nutrition, and Disease Prevention*
 Course Number: 30:158:402
 Instructor: Chung S. Yang, PhD
 Credits: 2.0
 Class Standing: Professional year 1 or higher
 Prerequisite: —
 Description: The course gives a systematic and thorough treatment of selected topics on diet and nutrition as well as their relationship to health and diseases. Basic biochemical mechanisms will be emphasized. Faddism and quackery will also be discussed. Students are encouraged to give an oral presentation or write a term paper on a selected topic.

Course Name: *Medicinal Chemistry: Research Techniques and Principles*
 Course Number: 30:715:451
 Instructor: Matthew Moschitto, PhD
 Credits: 3.0
 Class Standing: Professional year 1 or higher
 Prerequisite: Undergraduate organic chemistry (I and II)
 Description: This is an intensive course composed of medicinal and physical organic chemistry principles and techniques and will provide a basis for students to enter and succeed in a medicinal chemistry laboratory setting. The course will cover physical organic principles, reaction mechanisms, and their interrelation with medicinal chemistry and enzymology. Techniques will include assay development and interpretation, as well as synthetic organic techniques and strategies.

Course Name: *Principles of Drug Design*
 Course Number: 30:715:452
 Instructor: Longqin Hu, PhD
 Credits: 3.0
 Class Standing: Professional year 1 or higher
 Prerequisite: Permission of instructor
 Description: Course provides students with an understanding of the process of drug discovery and development from the identification of novel drug targets to

the introduction of new drugs into clinical practice. It covers the basic

principles of how new drugs are discovered with emphasis on lead identification, lead optimization, classification and kinetics of molecules targeting enzymes and receptors, pro-drug design and applications, as well as structure-based drug design methods. Recent advances in the use of computational and combinatorial chemistry in drug design are also presented. The course is further enhanced with invited lectures on recent developments and applications of drug design principles in the pharmaceutical industry.

Course Name: *Herbals and Nutraceuticals*
 Course Number: 30:715:453
 Instructor: Department of Medicinal Chemistry
 Credits: 2.0
 Class Standing: Professional year 1 or higher
 Prerequisite: —
 Description: This course is designed to provide an overview of herbal medicines as they relate to many of today's medical problems including weight control, immune system support, sexual health, cholesterol, diabetes, fatigue, insomnia, depression, and cancer treatment.

Course Name *Heterocycles in Medicinal Chemistry*
 Course Number 16:663:506
 Instructor Department of Medicinal Chemistry
 Credits 3.0
 Class Standing Professional year 1 or higher
 Prerequisites Undergraduate organic chemistry; permission of instructor.
 Description More than 95% of drugs in clinical use are heterocyclic compounds. It is therefore of great importance that pharmacists, who are interested in drug discovery and development, and medicinal chemists, who will be designing and synthesizing new drugs, be familiar with the properties, reactions, and synthesis of the major classes of heterocycles. This course provides a discussion of the properties, reactions, and synthesis of the major classes of heterocyclic compounds, including sugars, which comprise most drugs in clinical use.

Course Name: *Theoretical Aspects of Pharmacology*
 Course Number: 30:718:401
 Instructor: Sungchul Ji, PhD
 Credits: 2.0
 Class Standing: Professional year 2 or higher
 Pre/Co-requisite: Introduction to Pharmacology – 30:718:320
 Description: Introduction to emerging theoretical concepts and principles in the areas of biochemistry, molecular biology, cell biology, physiology, and human genomics. Theoretical concepts and principles surveyed will be applied to pharmacologically relevant topics such as receptor-ligand interactions, signal transduction, genotype-phenotype coupling, and others. *This course does not fulfill a requirement as a Pharmacy professional elective.*

Course Name: ***Pharmacogenomics and Precision Medicine***
Course Number: 30:158:409
Instructor: Nanjoo Suh, PhD and Luca Cartegni, PhD
Credits: 2.0
Class Standing: Professional year 2 or higher
Prerequisite: Introduction to Pharmacology – 30:718:320
Description: A survey of polymorphisms (population and individual differences) in the pharmacokinetics and pharmacodynamics of therapeutic drugs. The genetics and molecular basis of these polymorphisms and examples of associated abnormal responses (idiosyncrasies, super, and sub-responsiveness) to therapeutic agents and sensitivity to environmental toxicants are stressed.

Course Name: ***Introduction to Research***
Course Number: 30:720:301
Instructor: Andrew Gow, PhD
Credits: 2.0
Class Standing: Professional year 1 and permission of instructor
Description: This course is designed to give students an understanding of the nature of scientific investigation and how it differs from learning the known facts in a field of study. In general, the science that is taught to pharmacy students is done didactically, i.e. known facts are given and assimilated. In order to advance the Pharmacy field in a research capacity it is necessary for students to learn how to gather information, assimilate and, with deductive and inductive reasoning, generate novel theory and hypothesis. The purpose of this course is to give the students the tools required to engage in this process and to demonstrate how these tools have been used to advance the pharmaceutical sciences. The course includes classroom teaching, independent learning, team learning, and written assignments. Faculty will present concepts to the students and use interactive discussion to further the thought processes involved. Course materials, assignments, grades and evaluations will be administered using the Sakai website.

Course Name: ***Principles of Research in Pharmacy***
Course Number: 30:720:401
Instructor: Andrew Gow, PhD and Luigi Brunetti, PharmD, MPH
Credits: 2.0
Class Standing: Professional years 1 and 2 and permission of instructor
Prerequisite: No formal prerequisite, but course extends topics covered in Introduction to Research
Description: This course is designed to give students an understanding of the principles involved in experimental design as it pertains to bench and clinical research. The course includes lectures, independent learning, team learning, and, class discussion, and written assignments.

Course Name: *Economic Modeling of Pharmaceuticals and Other Health Interventions*
Course Number: 30:725:341
Instructor: Laura Pizzi, PharmD, MPH
Credits: 3.0
Class Standing: Professional year 2 or higher
Prerequisite: ---
Description: This course covers the principles of economic modeling of pharmaceuticals (i.e., pharmacoeconomic models) and other health improving interventions such as devices, diagnostics, and new models of delivering care, as well as health promotion programs. Students will learn how to build a model using established methods, critique published models, consider ethical issues of modeling, and discuss how models are used by healthcare insurers and policymakers to inform the adoption of new treatments in the U.S. using the Academy of Managed Care Pharmacy (AMSP) format or other value assessment frameworks.

Course Name: *Motivating Change as a Health Ambassador for Diabetes Mellitus*
Course Number: 30:725:350
Instructor: Luigi Brunetti, PharmD, MPH and Louis Amorosa, MD
Credits: 2.0
Class Standing: Professional year 1 or higher
Prerequisite: —
Description: This course is designed to increase student understanding of diabetes mellitus and provide students the necessary tools to help patients suffering from diabetes take control of their disease. While health related professions often teach their students diabetes in their curriculum, few offer interdisciplinary education approaches. Furthermore, behavior modification and motivational interviewing is often not included in these courses. In order to improve patient outcomes, it is essential to leverage the expertise of multiple professions.

Course Name: *Medical Writing*
Course Number: 30:725:423
Instructor: Evelyn Hermes-DeSantis, PharmD
Credits: 2.0
Class Standing: Professional year 2 or higher
Prerequisite: —
Description: This course covers practical applications of technical writing required of pharmacists in the health care system. As pharmacists are being called upon to produce more written information concerning drugs, this course provides students with the tools needed to meet these demands and improve their written communication skills.

Course Name: *History of Pharmacy*
Course Number: 30:725:424
Instructor: John L. Colaizzi, PhD, RPh
Credits: 2.0

Class Standing: Professional year 1 or higher
 Prerequisite: —
 Description: A study of the profession and practice of pharmacy over its nearly 5,000-year history. Emphasis is placed on the relationships between pharmacy and other healthcare professional fields, especially medicine, and on the development of the profession in the United States. Current trends, problems, and opportunities in pharmacy are considered in light of scientific, historical, cultural, social, ethical, technical, economic, and political trends. Opportunities are provided for students to enhance their own skills in critical thinking, in the analysis of professional issues, in writing and in verbal communications.

Course Name: ***Community Practice Management***
 Course Number: 30:725:427
 Instructor: Donna M. Feudo, RPh
 Credits: 2.0
 Class Standing: Professional year 3
 Prerequisite: —
 Description: Designed to make students aware of the opportunities for involvement in community pharmacy; this course offers students opportunities to engage in the total community pharmacy experience.

Course Name: ***Hospital Practice Management***
 Course Number: 30:725:428
 Instructor: Janice Allunario, RPh
 Credits: 2.0
 Class Standing: Professional year 1 or 2
 Prerequisite: —
 Description: This course provides a survey of practice and management issues related to the hospital practice environment. Subjects include clinical pharmacy practice, philosophy & standards, organizational issues, among others.

Course Name: ***Introduction to the Pharmaceutical Industry***
 Course Number: 30:725:429
 Instructor: Michael Toscani, PharmD, Post-Doctoral Pharmaceutical Industry Fellows
 Credits: 2.0
 Class Standing: Professional year 1
 Prerequisite: —
 Description: While providing an overview of the pharmaceutical industry, this course focuses on the drug development process, including clinical research, regulatory affairs, and marketing. Pharmaceutical company executives focus on their individual areas of expertise as they serve as guest lecturers.

Course Name: ***Leadership for Pharmacy Professionals***
 Course Number: 30:725:482
 Instructor: Joseph Barone, PharmD
 Credits: 2.0
 Class Standing: Professional year 1 (by invitation only)
 Prerequisite: —

Description: This course is designed to introduce students to broad concepts of leadership and professionalism in pharmacy practice. The format includes interactive lectures, as well as group projects, presentations, and practical exercises. Topics include leadership theory, emotional intelligence, Myers-Briggs test, presentation skills, professional writing, etiquette, ethics, conflict resolution, and networking.

Course Name: *Adventures in Pharmacy Practice*

Course Number: 30:725:483

Instructor: Evelyn Hermes-DeSantis, PharmD

Credits: 2.0

Class Standing: Professional year 1 or higher

Prerequisite: —

Description: The course covers contemporary subjects that have a direct impact on pharmacy practice, such as automation, politics, ethics, “pharmacy practice in the news,” and the future of pharmacy practice. Format includes a variety of activities including debates among students and in-class discussions.

Course Name: *Introduction to Pharmacoepidemiology*

Course Number: 30:725:488

Instructor: Course is not being offered currently

Credits: 2.0

Class Standing: Professional year 2 or higher

Prerequisite: —

Course Name: *Patient Advocacy and Healthcare Policy*

Course Number: 31:725:526

Instructor: Mark Peters, PharmD

Credits: 2.0

Class Standing: Professional year 3

Prerequisite: --

Description: Developing strategies that lead to sound healthcare policy outcomes is more important now than at any time in history. The course covers critical issues in contemporary health policy, such as pharmaceutical pricing, drivers of healthcare cost, and the role of both state and federal government in shaping the future of healthcare and patient access. Additionally, the course helps pharmacy students understand the role of patient advocacy organizations, professional societies in influencing health policy. Students will develop and present a strategic advocacy plan using one stakeholder perspective and participate in class discussions with external experts.

Course Name: *Pharmaceutical Marketing*

Course Number: 31:725:583

Instructor: Bruce Epstein

Credits: 2.0

Class Standing: Professional year 2 or higher

Prerequisite: —

Description: This course focuses on the skills that pharmaceutical marketers need to be

successful. Provides an in-depth understanding of the development of pharmaceutical advertising, promotional pieces and messages. Course also provides information on potential marketing career options in the pharmaceutical industry.

Course Name:	<i>Managed Care</i>
Course Number:	31:725:584
Instructor:	Saira Jan, PharmD, MS
Credits:	2.0
Class Standing:	Professional year 2 or higher
Prerequisite:	—
Description:	Course introduces the concepts of pharmacy practice as they relate to managed care. The course focuses on issues surrounding the practice of pharmacy in a managed care environment, including drug selection, clinical efficacy in ambulatory care involving utilization and outcome, benefit plans and prescribing behaviors, as well as recognition of the key stakeholders in managed care. The course addresses the application of managed care principles to pharmacy practice and discusses the impact of managed care on pharmacists working in community, ambulatory, and hospital environments.

Clinical Electives

Course Name:	<i>Gerontology Pharmacy Practice: CLINICAL ELECTIVE</i>
Course Number:	30:725:563
Instructor:	Tom Bateman, PharmD and Michael Mauri, PharmD, BCPS
Credits:	2.0
Class Standing:	Professional year 3
Prerequisite:	—
Description:	Course is taught through interactive case-based lectures, debates, group projects, presentations, and practical exercises. Students will improve their skills in patient interviewing techniques, geriatric assessment, SOAP note writing, and MTM documentation. The goal is to develop the student's problem-solving skills and empathy in the care and management of geriatric patients, who often present with multiple disease states, polypharmacy, and challenging issues.

Course Name:	<i>Pediatric Pharmacy Practice: CLINICAL ELECTIVE</i>
Course Number:	30:725:561
Instructor:	Christine Robinson, PharmD
Credits:	2.0
Class Standing:	Professional year 3
Prerequisite:	—
Description:	Course introduces the concepts of pharmacy practice as these relate to the expanding field of pediatrics. Focus includes a variety of therapeutic techniques and an understanding of the issues that impact pediatric care.

Course Name: ***Women's Health Issues: CLINICAL ELECTIVE***
Course Number: 30:725:562
Instructor: Ashmi Philips, PharmD
Credits: 2.0
Class Standing: Professional year 3
Prerequisite: —
Description: Course covers a wide variety of issues and situations that affect women today. Topics include the reproductive life cycle, contraception, abortifacients, childbirth, post-partum issues, menopause, breast cancer, osteoporosis, sexually transmitted diseases, eating disorders, muscular-skeletal issues, and other timely topics.

Course Name: ***Herbals and Alternative Medicines: CLINICAL ELECTIVE***
Course Number: 30:725:485
Instructor: Rupal Mansukhani, PharmD
Credits: 2.0
Class Standing: Professional year 3
Prerequisite: —
Description: Course covers multiple topics related to the physiology of the human body and how it is affected by the use of natural remedies and alternative forms of medicine. Areas covered include the major systems of the body and how specific herbs affect the body.

Course Name: ***Ambulatory Care: Applying Key Concepts: CLINICAL ELECTIVE***
Course Number: 31:725:575
Instructor: Caitlin McCarthy, PharmD and Tom Bateman, PharmD
Credits: 2
Class Standing: Professional year 3
Prerequisite: —
Description: This topic-based course is designed to equip students with knowledge of primary literature and guidelines that can be used to apply evidence-based recommendations to patients in the ambulatory care setting. Students will gain an understanding of patient-care practice models, focusing on the Joint Commission of Pharmacy Practitioners Pharmacists' Patient Care Process. Students will review publications, present literature to the class, and apply their knowledge to an evolving patient case that will mimic clinical practice in the ambulatory care setting.

Course Name: ***Emergency Medicine Pharmacotherapy: CLINICAL ELECTIVE***
Course Number: 31:725:576
Instructor: Patrick Bridgeman, PharmD
Credits: 2
Class Standing: Professional year 2
Prerequisite: —
Description: This course familiarizes pharmacy students with key disease states encountered by the emergency medicine pharmacist. Didactic lectures are presented by experienced emergency medicine pharmacists with an emphasis on evidence-based medicine and practical bedside applications. Students are expected to facilitate peer-to-peer and collaborative learning

respectively through topic discussion, case development, and simulation lab participation.

Course Name: *Concepts in Palliative and End-of-Life Care: CLINICAL ELECTIVE*
Course Number: 31:725:577
Instructor: Mary Bridgeman, PharmD & Michael Mauri, PharmD
Credits: 2.0
Class Standing: Professional year 3
Prerequisite: ---
Description: Course is designed to introduce students to the emerging field of palliative care and pharmacy practice issues related to the care of patients with non-curable, advanced illness or those at the end-of-life. Topics include communication skills, clinical decision-making, control of symptoms, management of complications, psychosocial and spiritual care, and care of the dying patient. The goal is to develop a student's critical thinking skills in the provision of palliative care pharmacy practice as well as compassion for patients and caregivers living with a serious or terminal illness.

Course Name: *Strategies of HIV Therapy: CLINICAL ELECTIVE*
Course Number: 31:725:578
Instructors: Department of Pharmacy Practice and Administration
Credits: 2.0
Class Standing: Professional year 3
Prerequisite: —
Description: This course provides students with an in-depth overview of HIV/AIDS management. It covers various topics, including the intricacies of providing patient-specific antiretroviral therapy, management of antiretroviral and AIDS-related complications, global HIV/AIDS policy and advocacy, and sociological/psychological implications of HIV. Each student will be assigned to a group, which will tackle patient cases and current topics in HIV.

Course Name: *Advanced Pharmacotherapy Applications: CLINICAL ELECTIVE*
Course Number: 31:725:579
Instructor: Department of Pharmacy Practice and Administration
Credits: 2.0
Class Standing: Professional year 3
Prerequisite: —
Description: Course enhances and develops problem-solving skills related to the management of complex patient cases similar to those encountered in the inpatient setting. Course uses case-based learning and students work in small groups. Cases are presented by individual groups to the entire class followed by an open discussion. Topics include trauma, pediatrics, toxicology, infectious diseases, oncology, cardiology, and nephrology.

Course Name: *Concepts in Psychiatric Pharmacotherapy: CLINICAL ELECTIVE*
Course Number: 31:725:581
Instructor: Megan Maroney, PharmD
Credits: 2.0

Class Standing: Professional year 3
 Prerequisite: Co-requisite: Neuropsychiatric Therapeutics
 Description: Course explores in-depth the disease states from therapeutics, as well as other topics such as autism, eating disorders, personality disorders, and fictitious disorders. The course is interactive, as students have the opportunity to conduct a simulated patient interview, write SOAP notes, and present topics.

Course Name: ***Critical Care Pharmacotherapy: CLINICAL ELECTIVE***
 Course Number: 31:725:582
 Instructor: Liza Barbarello-Andrews, PharmD
 Credits: 2.0
 Class Standing: Professional year 3
 Prerequisite: —
 Description: Course provides an introduction to the concepts of pharmacy practice within the context of critical care facilities.

Courses Offered by Rutgers Business School – Newark and New Brunswick (RBS)

Course Name: ***U.S. Health Care System and Pharmaceutical Managed Markets***
 Course Number: 22:373:622
Offered by RBS; course satisfies requirement as a Pharmacy Professional Elective
 Credits: 3.0
 Class Standing: Professional year 2 or higher
 Prerequisite: 3.2 cumulative GPA

Course Name: ***Pharmaceutical Industry: Issues, Structure & Dynamics***
 Course Number: 22:223:607
Offered by RBS; course satisfies requirement as a Pharmacy Professional Elective
 Credits: 3.0
 Class Standing: Professional Year 2 or higher
 Prerequisite: U.S. Health Care Systems (22:373:622) and 3.2 cumulative GPA
 Description: The objective of this course is to give the students an understanding of the successful development of a new drug. In this context, the students will be exposed to different concepts of drug development phases, the role of the Food and Drug Administration in the development of new drugs, patenting and licensing, drug pricing, product life cycle, genomics and biotechnology, and other related issues. The course uses guest speakers from industry to provide students with practical perspectives on drug development.

Course Name: ***Legal, Regulatory, and Ethical Issues in the Pharmaceutical Industry***
 Course Number: 22:373:621
Offered by RBS; course satisfies requirement as a Pharmacy Professional Elective
 Credits: 3.0
 Class Standing: Professional year 2 or higher
 Prerequisite: 3.2 cumulative GPA
 Description: Successful managers of pharmaceutical firms function in a multifaceted, ever-changing, increasingly international environment of diverse challenges:

legal, regulatory, and ethical. This course will help students develop the knowledge, skills and ethical compass to succeed in this environment. The topics covered include research ethics, bioethics, intellectual property, healthcare reform, and drug marketing. This course exposes students to a diversity of perspectives and is enhanced with high quality guest lecturers. The course uses Harvard Business School cases to give students opportunities to learn by making executive-level decisions in real-world business contexts.

Courses Offered by the School of Public Health (SHP)

Course Name:	<i>Health Systems and Policy</i>
Course Number:	PHCO 0501 <i>Offered by SHP; course satisfies requirement as a Pharmacy Professional Elective and is a required core course in the MPH curriculum</i>
Credits:	3.0
Class Standing:	Professional year 2 or higher
Prerequisite:	3.2 cumulative GPA
Description:	The course has three goals: (1) Introduce students to the socioeconomic and cultural contexts of health perceptions & health behavior, including service utilization. This includes an examination of theoretical orientations to disease causation & health disparities; (2) Focus on the organization and financing of health care in the U.S. as it relates to health care costs, & issues of access, equity & quality; (3) Introduce students to the health & social care issues of special populations & the systems of care available to these groups, including economically disadvantaged women & infants, the frail elderly, persons with a developmental disability or chronic mental illness, & disenfranchised minority populations with no entitlements to health, educational or social services.
Course Name:	<i>Principles of Epidemiology</i>
Course Number:	PHCO 0502 <i>Offered by SHP; course satisfies requirement as a Pharmacy Professional Elective and is a required core course in the MPH curriculum</i>
Credits:	3.0
Class Standing:	Professional year 2 or higher
Prerequisite:	3.2 cumulative GPA
Description:	At the conclusion of the course, students will be able to identify important public health data sources; explain the main epidemiological study designs their major strengths & weaknesses; explain the usual steps in the investigation of an infectious disease outbreak; and use critical skills in reading public health journals.
Course Name:	<i>Introduction to Environmental Health</i>
Course Number:	PHCO 0503 <i>Offered by SHP; course does not satisfy a requirement as a Pharmacy Professional Elective, but is a required core course in the MPH curriculum</i>
Credits:	3.0
Class Standing:	Professional year 2 or higher
Prerequisite:	3.2 cumulative GPA

Description: Course explores the way in which characteristics of our environment potentially affect health. The course examines health problems associated with biological, chemical, physical, and radiological agents, how they impact food safety, infectious disease, air quality (indoors, outdoors), water quality, and land resources in the community and occupational settings. Course also reviews policies intended to improve public health through mitigation of environmental impacts.

Course Name: ***Introduction to Biostatistics***

Course Number: PHCO 0504

Offered by SHP; course satisfies requirement as a Pharmacy Professional Elective and is a required core course in the MPH curriculum

Credits: 3.0

Class Standing: Professional year 2 or higher

Prerequisite: 3.2 cumulative GPA

Description: At the conclusion of this course, students will be able to distinguish among the basic types of data; describe the normal curve and its major characteristics in relation to parametric statistics; calculate descriptive statistics; describe the relationship of statistics to hypothesis testing; understand the nature of Type I and Type II errors; explain the concept of statistical power and how it can be calculated; apply basic statistical test procedures; decide which parametric or non-parametric test to apply to test a statistical hypothesis; understand the concepts and applications of linear regression; apply statistical software programs to solve common public health problems; and critically review and comprehend basic statistical discussions in the public health literature.

Course Name: ***Health Education and Behavioral Science in Public Health***

Course Number: PHCO 0505

Offered by SHP; course satisfies requirement as a Pharmacy Professional Elective and is a required core course in the MPH curriculum

Credits: 3.0

Class Standing: Professional year 2 or higher

Prerequisite: 3.2 cumulative GPA

Description: Course introduces students to learning and behavioral science principles, theories and practices that provide the framework for the practice of health education. Students will be introduced to health education in a public health context, will be required to perform tasks frequently requested of health educators, and will be introduced to nationally endorsed competencies of certified health education specialists.

Course Offered by the School of Health Professions (SHP)

Course Name:	<i>Regulatory and Ethical Requirements in Clinical Investigations</i>
Course Number:	BPHE 5521 <i>Offered by SHP; course satisfies requirement as a Pharmacy Professional Elective.</i>
Credits:	3.0
Class Standing:	Professional year 2 or higher
Prerequisite:	3.2 cumulative GPA
Description:	Course presents foundational knowledge of regulatory and ethical requirements impacting the conduct of clinical investigation, most notably intervention studies conducted by the pharmaceutical and medical device industries. Course is offered on-line.