

**Institution:** Rutgers University  
**Student:**  
**Preceptor:**  
**Site:**  
**Date:** ()

YOU ARE CURRENTLY IN PREVIEW MODE - THE EVALUATION CANNOT BE SUBMITTED. [Start Evaluation](#)

## Revised IPPE Hospital/Institutional Rotation EPA Grade Evaluation

### General overview

Thank you for serving as an IPPE preceptor for Rutgers University, we appreciate your willingness to contribute to our students' professional growth.

Please use the following scale to assess your student's performance during the rotation. You are assessing your "level of trust of the student in respect to the student becoming "APPE Ready." EPA stands for "Entrustable Professional Activities" - if you want more information regarding EPAs, please refer to slides in the document library on CoreELMS. Please note this is a second-year professional student (P2) on their first introductory pharmacy practice experience rotation (IPPE) in the hospital practice setting.

The scale is based on your assessment and level of trust of the student's ability to complete basic and expected tasks as an IPPE student progressing through their IPPE rotation.

**Note: This grading scale differs from the grading scale used for P4 students.**

Level 1	Level 2	Level 3	Level 4
<b>Low Trust &amp; Unsatisfactory Performance</b>	<b>Moderate Trust &amp; Needs Improvement</b>	<b>Intermediate Trust &amp; Progressing Satisfactorily</b>	<b>High Trust &amp; Independent with Distant Supervision</b>
<i>Student does not meet requirements when completing basic or routine tasks. Student requires complete guidance and prompting by preceptor.</i>	<i>Student meets some requirements when completing basic or routine tasks. Student requires frequent guidance and/or prompting.</i>	<i>Student progresses towards meeting requirements when completing basic or routine tasks. Student requires some guidance and/or prompting.</i>	<i>Student meets most requirements when completing basic or routine tasks. Student functions independently and requires minimal or no guidance or prompting.</i>

### Grade Distribution

A ≥ 3.0

B+ 2.75 - 2.99

B 2.5 - 2.74

C+ 2.25 - 2.49

C 2.0 - 2.24

F < 2

Please note you may not submit the assessment until all required questions are completed. You may leave the assessment and return to it at a later time, but you must save your progress before exiting. When continuing the assessment, select the same evaluation link and press the "Submit" button to submit the assessment to the Experiential Education office.

To view the calculated score for your student, click the "Save Changes" button at the end of the evaluation before submission.

<b>Knowledge and Professionalism</b>					
		<b>Low Trust &amp; Unsatisfactory Performance</b>	<b>Moderate Trust &amp; Needs Improvement</b>	<b>Intermediate Trust &amp; Progressing Satisfactorily</b>	<b>High Trust &amp; Independent with Distant Supervision</b>
Arrives on time and is prepared for rotation activities; dressed professionally in appearance; exhibits professional behavior/demeanor; accepts feedback and participates in the process of self-awareness.	Midpoint  Final Required				
Displays awareness of cultural competency/sensitivity and exhibits empathy towards patients, co-workers, preceptors, and others.	Midpoint  Final Required				
Follows institutional policies including HIPAA and patient confidentiality.	Midpoint  Final Required				
Becomes familiar with state and federal laws and regulations pertaining to the practice of pharmacy and has provided 4 examples on IPPE Hospital/Institutional Log	Midpoint  Final Required				
<b>Communication</b>					
		<b>Low Trust &amp; Unsatisfactory Performance</b>	<b>Moderate Trust &amp; Needs Improvement</b>	<b>Intermediate Trust &amp; Progressing Satisfactorily</b>	<b>High Trust &amp; Independent with Distant Supervision</b>
Expresses observations and/or asks questions during interactions with patients and/or other healthcare professionals. Responds to questions verbally and written in a clear and concise manner.	Midpoint  Final Required				
Appropriately demonstrates a willingness to form an opinion, demonstrates assertiveness and confidence when suggesting recommendations.	Midpoint  Final Required				
Demonstrates active listening skills and empathy.	Midpoint  Final Required				



<b>Education Promoter - Patient and/or Staff</b> Exhibits and demonstrates a suitable level of engagement, motivation, and initiative in making an impact in participating in institutional activities such as in-services to pharmacy staff, health screenings, or participation in newsletters.	Midpoint  Final Required				
<b>Drug Use &amp; Interpretation of Drug Information</b>					
<i>*Preceptor should also review the student's log of DI Questions to formulize assessment</i>		<b>Low Trust &amp; Unsatisfactory Performance</b>	<b>Moderate Trust &amp; Needs Improvement</b>	<b>Intermediate Trust &amp; Progressing Satisfactorily</b>	<b>High Trust &amp; Independent with Distant Supervision</b>
Identifies and thoroughly evaluates current literature and effectively applies this information to patient care. Provides and appropriately documents references and resources.	Midpoint  Final Required				
Given a drug, health, or operational information question, formulates a timely, efficient, thorough, and effective answer using appropriate sources of information	Midpoint  Final Required				
<b>Medication Distribution &amp; Dispensing / Practice Management &amp; Administrative Skills</b>					
		<b>Low Trust &amp; Unsatisfactory Performance</b>	<b>Moderate Trust &amp; Needs Improvement</b>	<b>Intermediate Trust &amp; Progressing Satisfactorily</b>	<b>High Trust &amp; Independent with Distant Supervision</b>
Develops an understanding of accurately processing medication orders in accordance with institutional policies and regulatory requirements	Midpoint  Final Required				
Observes and/or participates in drug distribution (e.g., compounding medications, unit dosing, drug delivery etc.) and displays a systematic approach for dispensing a medication (right patient, right drug, right dose, right route, right time, right duration)	Midpoint  Final Required				
Exhibits and verbalizes understanding of pharmacist and technician roles in institutional pharmacy practice.	Midpoint  Final Required				
Demonstrates understanding of drug distribution systems (e.g., automated dispensing cabinets, CII safe) and handling and processing of hazardous medications as tools to ensure safe medication practices.	Midpoint  Final Required				

**Interprofessional Education (IPE)**

During this rotation, the student interacted with the following healthcare/student professionals  
(Check all that apply):

- Physicians
- Dentists
- Veterinarians
- Optometrists
- Nurses (APN/NP/CNP/RN/LPN)

- Physician Assistant/Associate
- Other Healthcare Student Learner (please list in comment box)
- Other (please list in comment box)

Comment Box:

		Low Trust & Unsatisfactory Performance	Moderate Trust & Needs Improvement	Intermediate Trust & Progressing Satisfactorily	High Trust & Independent with Distant Supervision
Recognizes or demonstrates competence in interprofessional team dynamics (communication, conflict resolution, documentation) to meet patient care needs and recognizes the role of hospital practice pharmacist in a multi-disciplinary patient care process.	Midpoint  Final Required				

<b>Contact Hours</b>	<b>MIDPOINT</b>	<b>FINAL</b>
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Total Hours Completed (enter numeric value only and this number must match the number of hours recorded and signed for on the Academic Experience Affidavit)

Question Comments (Midpoint):      Question Comments (Final):  
\*Comment Required

<b>IPPE Hospital/Institutional Log</b>	<b>MIDPOINT</b>	<b>FINAL</b>
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Has the student's log been reviewed throughout the rotation and assessed for completion for final grading?

Yes or No

Question Comments (Midpoint):      Question Comments (Final):  
\*Comment Required

	Section Weight: 0.00%
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<b>Discussion of Grade</b>	<b>MIDPOINT</b>	<b>FINAL</b>
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Did you discuss this grade with your student?

Yes or No

Question not included on midpoint      Question Comments (Final):

<b>Evaluation Score Summary</b>				
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Title:	Midpoint Score	Final Score	Weight	Final Score
Primary Evaluation	0.00	100.00%		Required
	<div style="background-color: #cccccc; width: 100px; height: 15px;"></div>			<div style="background-color: #cccccc; width: 100px; height: 15px;"></div>