Intermediate Pharmacy Practice Experience: Hospital/Institutional
Summer 2017 Evaluation Form
READ ONLY FORM
Grade Evaluation Must be Completed for Student in CORE ELMS

Student name: _____Student ID: _____

Rotation Cycle (please circle one):   **Cycle 1   Cycle 2   Cycle 3**

Preceptor name: _____

R.Ph. to receive CE Credits if different from preceptor: _____

Site: _____

Site Address: _____

Phone: _____Fax: _____email: _____

Student must demonstrate minimum competency in ALL competencies listed in order to receive credit for the Introductory Pharmacy Practice Experience. Students who do not complete the number of hours required (4 weeks x 40 hours/week= 160 hours) or who do not demonstrate minimum competency will not receive credit and may not progress to Intermediate or Advanced Pharmacy Practice Experiences without repeat of the Introductory Pharmacy Practice Experience successfully. A grade of 19 or greater must be achieved with student not receiving more than a rating of (1) for any given competency to attain credit and pass rotation.

Assessment Scale:

Does not meet competency	Partially or marginally meets competency	Meets competency (basic skills achieved)	Exceeds competency (intermediate skills achieved)	Excels at competency (advanced skills achieved)
1	2	3	4	5

Student may receive no more than one (1) rating of 2. Students MAY NOT receive any ratings of 1 and still receive credit.

Assessment Rating	Competency	Comments
<u>Self-evaluation</u> Start of experience 1 2 3 4 5 Midpoint 1 2 3 4 5 End of Experience 1 2 3 4 5 **Preceptor Evaluation** Start of experience 1 2 3 4 5 Midpoint 1 2 3 4 5 End of Experience 1 2 3 4 5	Becomes familiar with pharmacy operations and basic layout: 1) RX processing procedure from patient to dispensing 2) Drug inventory, security, storage, and control procedures 3) Acquires basic computer skills to provide patient care, including understanding of patient profile and drug interaction screening software 4) Roles of the staff within the pharmacy 5) Student was exposed to formulary management issues.	

Assessment Rating	Competency	Comments
Self-evaluation Start of experience 1 2 3 4 5 Midpoint 1 2 3 4 5 End of Experience 1 2 3 4 5 **Preceptor Evaluation** Start of experience 1 2 3 4 5 Midpoint 1 2 3 4 5 End of Experience 1 2 3 4 5	Drug selection and prescription interpretation: 1) Assists in selection of drug product 2) Assists in checking of product and order for accuracy 3) Assists/participates in compounding (if applicable) 4) Assists preceptor in interpretation of prescription directions and warnings 5) Assists preceptor in profile review. 6) Assists preceptor in selecting appropriate auxiliary labels/warnings/instructions 7) Participates or observes sterile product preparation and aseptic technique.	
Self-evaluation Start of experience 1 2 3 4 5 Midpoint 1 2 3 4 5 End of Experience 1 2 3 4 5 **Preceptor Evaluation** Start of experience 1 2 3 4 5 Midpoint 1 2 3 4 5 End of Experience 1 2 3 4 5	Drug information 1) Familiarizes self with available drug references 2) Uses drug information references appropriately to answer basic drug information inquiries 3) Assists in research of drug information questions from patients or health-care professionals	
Self-evaluation Start of experience 1 2 3 4 5 Midpoint 1 2 3 4 5 End of Experience 1 2 3 4 5 **Preceptor Evaluation** Start of experience 1 2 3 4 5 Midpoint 1 2 3 4 5 End of Experience 1 2 3 4 5	Communication 1) Assists/observes preceptor provide counseling to patients regarding medications (i.e. discharge or med reconciliation if applicable) 2) Observes preceptor or participates in communications with healthcare professionals (doctors, nurses, other pharmacists, etc)	

Assessment Rating	Competency	Comments
Self-evaluation Start of experience 1 2 3 4 5 Midpoint 1 2 3 4 5 End of Experience 1 2 3 4 5 **Preceptor Evaluation** Start of experience 1 2 3 4 5 Midpoint 1 2 3 4 5 End of Experience 1 2 3 4 5	Professionalism/Ethics 1) Becomes familiar with laws and regulations affecting the practice of pharmacy 2) Is reliable 3) Exhibits motivation and interest 4) Maintains confidentiality 5) Exhibits a caring attitude toward patients and is empathetic 6) Is respectful of co-workers, patients, preceptors, and others	
Self-evaluation Start of experience 1 2 3 4 5 Midpoint 1 2 3 4 5 End of Experience 1 2 3 4 5 **Preceptor Evaluation** Start of experience 1 2 3 4 5 Midpoint 1 2 3 4 5 End of Experience 1 2 3 4 5	Problem solving/work ethic 1) Follows through with assigned projects or tasks 2) Is able to suggest solutions to problems posed by preceptor 3) Ensures accuracy and quality of work 4) Displays good time management skills	

Number of episodes of tardiness: _____ **(if more than one, reduce Professionalism Grade)**

Number of excused absences: _____**Made up: Yes   /   No**

Number of unexcused absences: _____**Made up: Yes / No**

Did student complete 160 hours (4 x 40 hour weeks or the equivalent): Yes   /   No

If student did not complete 160 hours, please indicate how many hours completed: _____

Grading Key:
Grades are calculated on **End of Experience Preceptor Evaluation.**

Mostly 5's A (total 27-30)
      B+ (total 25-26)   **Total points:** _____
Mostly 4's B (total 21-24)
Mostly 3's C (total 18-20)   **Letter grade:** _____
One 2 = C maximum grade
> one 2 or any 1's or total <18 = F
Student signature: _____ Date: _____

Preceptor signature: _____ Date: _____