

Institution: Rutgers University
Student:
Preceptor:
Site:
Date: ()

YOU ARE CURRENTLY IN PREVIEW MODE - THE EVALUATION CANNOT BE SUBMITTED. [Start Evaluation](#)

Revised IPPE Community Rotation EPA Grade Evaluation

General overview

Thank you for serving as an IPPE preceptor for Rutgers University, we appreciate your willingness to contribute to our students' professional growth.

Please use the following scale to assess your student's performance during the rotation. You are assessing your "level of trust of the student in respect to the student becoming "APPE Ready." EPA stands for "Entrustable Professional Activities" – if you want more information regarding EPAs, please refer to slides in the document library on CORE ELMS. Please note this is a first professional student (P1) on their first introductory pharmacy practice experience rotation (IPPE) in the community practice setting.

The scale is based on your assessment/trust of the student's ability to complete basic and expected tasks as an IPPE student progressing through both IPPE rotation.

Note: This grading scale differs to the grading scale used for P4 students

Level 1	Level 2	Level 3	Level 4
Low Trust & Unsatisfactory Performance	Moderate Trust & Needs Improvement	Intermediate Trust & Progressing Satisfactorily	High Trust & Independent with Distant Supervision
<i>Student does not meet requirements when completing basic or routine tasks. Student requires complete guidance and prompting by preceptor.</i>	<i>Student meets some requirements when completing basic or routine tasks. Student requires frequent guidance and/or prompting.</i>	<i>Student progress towards meeting requirements when completing basic or routine tasks. Student requires some guidance and/or prompting.</i>	<i>Student meets most requirements when completing basic or routine tasks. Student functions independently and requires minimal or no guidance or prompting.</i>

Grade Distribution

A ≥ 3.0

B+ 2.75 - 2.99

B 2.5 - 2.74

C+ 2.25 - 2.49

C 2.0 - 2.24

F < 2

Please note you may not submit the assessment until all required questions are completed. You may leave the assessment and return to it at a later time, but you must save your progress before exiting. When continuing the assessment, select the same evaluation link and press the Submit button to submit the assessment to the Experiential Education office.

To view the calculated score for your student, click the "Save Changes" button at the end of the evaluation before submission.

Knowledge and Professionalism					
		Low Trust & Unsatisfactory Performance	Moderate Trust & Needs Improvement	Intermediate Trust & Progressing Satisfactorily	High Trust & Independent with Distant Supervision
Arrives on time, prepared for rotation activities, is dressed appropriately in appearance, and exhibits professional behavior/demeanor with accepting feedback and participates in the process of self-awareness and professional identity.	Midpoint Final Required				
Displays awareness of cultural competency/ sensitivity and exhibits empathy towards patients, co-workers, preceptors, and others.	Midpoint Final Required				
Follows institutional policies including HIPAA and patient confidentiality.	Midpoint Final Required				
Becomes familiar with state and federal laws and regulations pertaining to the practice of pharmacy and has provided 4 examples on IPPE Community Log	Midpoint Final Required				
Communication					
		Low Trust & Unsatisfactory Performance	Moderate Trust & Needs Improvement	Intermediate Trust & Progressing Satisfactorily	High Trust & Independent with Distant Supervision
Expresses observations and/or asks questions during patient counseling sessions. Responds to questions verbally and written in a clear and concise manner and maintains confidentiality.	Midpoint Final Required				
Appropriately demonstrates a willingness to form an opinion, demonstrates assertiveness and confidence when suggesting recommendations. Will use appropriate resources and references.	Midpoint Final Required				

Pharmacists' Patient Care Process					
		Low Trust & Unsatisfactory Performance	Moderate Trust & Needs Improvement	Intermediate Trust & Progressing Satisfactorily	High Trust & Independent with Distant Supervision
<p>Collect</p> <p>In patient care/ drop off area, student demonstrates good time management skills and exhibits the development of prioritizing workload based on level of urgency/ importance. Accurately obtains and reviews information from the medical record, patient medical history, or patient interview.</p>	<p>Midpoint</p> <p>Final Required</p>				
<p>Assess</p> <p>Observes and recognizes skills necessary to utilize a systematic problem-solving approach to identify and resolve potential drug related problems for patient's OTC & Rx needs.</p>	<p>Midpoint</p> <p>Final Required</p>				
<p>Assess</p> <p>Observes and recognizes skills necessary to assess patient's past medical history in drug profile including allergies and OTC's, along with identifying potential issues of adherence and compliance for patient.</p>	<p>Midpoint</p> <p>Final Required</p>				
<p>Plan</p> <p>Observes preceptor and begins to conceptualize how to create a patient-centered medication therapy plan.</p>	<p>Midpoint</p> <p>Final Required</p>				
<p>Plan</p> <p>Begins to articulate the decision points (e.g., safety, legitimacy of order, drug strength, prior authorization, non-formulary order, ethical dilemma) and demonstrates active listening skills, empathy, and effectively communicates both verbally and/or in writing with patients.</p>	<p>Midpoint</p> <p>Final Required</p>				
<p>Implement</p> <p>Effectively communicates both verbally and in writing; responds to questions in a clear and concise manner with supporting evidence/rationale as appropriate to the situation; and establishes effective relationships with healthcare professionals. *Student may utilize reliable references/resources approved by preceptor.</p>	<p>Midpoint</p> <p>Final Required</p>				
<p>Implement</p> <p>Offers and provides (after discussion with preceptor) medication administration, side</p>	<p>Midpoint</p>				

effects, potential adverse reactions, self-monitoring device(s) immunization or OTC education to patients/caregivers.	Final Required				
Follow-Up Identifies and provides opportunities for follow up for patient in attaining clarification of patient's therapy, resolving insurance rejections, compliance/adherence issues to minimize any delay in patient receiving ordered prescription or desired treatment plan with the recommendation of the preceptor.	Midpoint Final Required				
Wellness Promoter Exhibits and demonstrates a suitable level of engagement, motivation, and initiative in making an impact in participating in community outreach activities, immunization clinics, screenings, to identify patients at risk for prevalent diseases or offer awareness and education materials.	Midpoint Final Required				
Drug Use & Interpretation of Drug Information					
<i>*Preceptor should also review at this point the student's log of DI Questions to formalize assessment.</i>		Low Trust & Unsatisfactory Performance	Moderate Trust & Needs Improvement	Intermediate Trust & Progressing Satisfactorily	High Trust & Independent with Distant Supervision
Identifies and thoroughly evaluates current literature and effectively applies this information to patient care. Provides and appropriately documents references and resources	Midpoint Final Required				
Given a drug, health, or operational information question, formulates a timely efficient, thorough, and effective answer using appropriate sources of information	Midpoint Final Required				

Medication Distribution & Dispensing / Practice Management and Pharmacy Operations

		Low Trust & Unsatisfactory Performance	Moderate Trust & Needs Improvement	Intermediate Trust & Progressing Satisfactorily	High Trust & Independent with Distant Supervision
Inventory Management/Procurement, CDS Inventory Responsibilities Displays a systematic approach for dispensing a medication (right patient, right drug, right dose, right route, right time) along with identifying dosing limits, day limits, especially for “controlled substances”.	Midpoint				
	Final Required				
Develops and eventually demonstrates proficiency in accurately processing prescriptions/medication orders in accordance with regulatory requirements; develops a systematic approach for final verification to ensure the five principles of drug delivery: right drug, right patient, right dose, right time, right route, especially for non-controlled substances.	Midpoint				
	Final Required				
Discusses use of management principles (e.g., planning, organizing, directing, controlling) for simple/individual tasks and complex activities, and participates in resource management related to time, people, finances, and tech/informatics.	Midpoint				
	Final Required				

Interprofessional Education (IPE)

During this rotation, the student interacted with the following healthcare/student professionals (Check all that apply):

 Physicians

 Dentists

 Veterinarians

 Optometrists

 Nurses (APN/NP/CNP/RN/LPN)

 Physician Assistant/Associate

 Other Healthcare Student Learner (please list in comment box)

 Other (please list in comment box)

Comment Box:

		Low Trust & Unsatisfactory Performance	Moderate Trust & Needs Improvement	Intermediate Trust & Progressing Satisfactorily	High Trust & Independent with Distant Supervision
Recognizes or demonstrates competence in interprofessional team dynamics (communication, conflict management and documentation) to meet patient care needs and recognizes the role of community practice pharmacy in a multi-disciplinary patient care process.	Midpoint				
	Final Required				

Contact Hours**MIDPOINT****FINAL**

Total Hours Completed (enter numeric value only and this number must match the number of hours recorded and signed for on the Academic Experience Affidavit)

**Question
Comments
(Midpoint):**

Question Comments (Final):
***Comment Required**

IPPE Community Log**MIDPOINT****FINAL**

Has the student's log been reviewed throughout the rotation and assessed for completion for final grading?

Yes or No

**Question Comments
(Midpoint):**

Question Comments (Final):
***Comment Required**

Section Weight: 0.00%

Discussion of Grade**MIDPOINT****FINAL**

Did you discuss this grade with your student?

Yes or No

Question not included on
midpoint

**Question Comments
(Final):**

Evaluation Score Summary

Title:	Midpoint Score	Final Score	Weight	Adj. Final Score
Primary Evaluation	0.00	100.00%		Required