

**Introductory Pharmacy Practice Experience: Community
Summer 2017 Evaluation Form**

READ ONLY FORM

Grade Evaluation Must be Completed for Student in CORE ELMS

Student name: _____ Student ID: _____

Rotation Cycle (please circle one): **Cycle 1** **Cycle 2** **Cycle 3**

Preceptor name: _____

R.Ph. to receive CE Credits if different from preceptor: _____

Site: _____

Site Address: _____

Phone: _____ Fax: _____ email: _____

Student must demonstrate minimum competency in ALL competencies listed in order to receive credit for the Introductory Pharmacy Practice Experience. Students who do not complete the number of hours required (4 weeks x 40 hours/week= 160 hours) or who do not demonstrate minimum competency will not receive credit and may not progress to Intermediate or Advanced Pharmacy Practice Experiences without repeat of the Introductory Pharmacy Practice Experience successfully. A grade of 19 or greater must be achieved with student not receiving more than a rating of (1) for any given competency to attain credit and pass rotation.

Assessment Scale:

Does not meet competency	Partially or marginally meets competency	Meets competency (basic skills achieved)	Exceeds competency (intermediate skills achieved)	Excels at competency (advanced skills achieved)
1	2	3	4	5

Assessment Rating	Competency	Comments
<p><u>Student Self-Evaluation</u> Start of experience 1 2 3 4 5 Midpoint 1 2 3 4 5 End of Experience 1 2 3 4 5</p> <p><u>Preceptor Evaluation</u> Start of experience 1 2 3 4 5 Midpoint 1 2 3 4 5 End of Experience 1 2 3 4 5</p>	<p>Becomes familiar with pharmacy operations and basic layout:</p> <ol style="list-style-type: none"> 1) RX processing procedure from patient to dispensing 2) Drug inventory, security, storage, and control procedures 3) Acquires basic computer skills to provide patient care, including understanding of patient profile and drug interaction screening software 4) Roles of the staff within the pharmacy 5) Student was exposed to pricing, insurance, licensing, marketing, and personnel management issues 	

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<p><u>Student Self-Evaluation</u> Start of experience 1 2 3 4 5 Midpoint 1 2 3 4 5 End of Experience 1 2 3 4 5</p> <p><u>Preceptor Evaluation</u> Start of experience 1 2 3 4 5 Midpoint 1 2 3 4 5 End of Experience 1 2 3 4 5</p>	<p>Drug selection and prescription interpretation:</p> <ol style="list-style-type: none"> 1) Assists in selection of drug product 2) Assists in checking of product and prescription for accuracy 3) Assists/participates in compounding (if applicable) 4) Assists preceptor in interpretation of prescription directions 5) Assists preceptor in selecting appropriate auxiliary labels/warnings/instructions 	
<p><u>Student Self-Evaluation</u> Start of experience 1 2 3 4 5 Midpoint 1 2 3 4 5 End of Experience 1 2 3 4 5</p> <p><u>Preceptor Evaluation</u> Start of experience 1 2 3 4 5 Midpoint 1 2 3 4 5 End of Experience 1 2 3 4 5</p>	<p>Drug information</p> <ol style="list-style-type: none"> 1) Familiarizes self with available drug references 2) Uses drug information references appropriately to answer basic drug information inquiries 3) Assists in research of drug information questions from patients or health-care professionals 	
<p><u>Student Self-Evaluation</u> Start of experience 1 2 3 4 5 Midpoint 1 2 3 4 5 End of Experience 1 2 3 4 5</p> <p><u>Preceptor Evaluation</u> Start of experience 1 2 3 4 5 Midpoint 1 2 3 4 5 End of Experience 1 2 3 4 5</p>	<p>Communication</p> <ol style="list-style-type: none"> 1) Assists/observes preceptor provide counseling to patients regarding prescription products 2) Assists/observes preceptor provide counseling to patients regarding OTC products 3) Observes preceptor communication with healthcare professionals (doctors, nurses, other pharmacists, etc) 	

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<p><u>Student Self-Evaluation</u> Start of experience 1 2 3 4 5 Midpoint 1 2 3 4 5 End of Experience 1 2 3 4 5</p> <p><u>Preceptor Evaluation</u> Start of experience 1 2 3 4 5 Midpoint 1 2 3 4 5 End of Experience 1 2 3 4 5</p>	<p>Professionalism/Ethics</p> <ol style="list-style-type: none"> 1) Becomes familiar with laws and regulations affecting the practice of pharmacy 2) Is reliable 3) Exhibits motivation and interest 4) Maintains confidentiality 5) Exhibits a caring attitude toward patients and is empathetic 6) Is respectful of co-workers, patients, preceptors, and others 	
<p><u>Student Self-Evaluation</u> Start of experience 1 2 3 4 5 Midpoint 1 2 3 4 5 End of Experience 1 2 3 4 5</p> <p><u>Preceptor Evaluation</u> Start of experience 1 2 3 4 5 Midpoint 1 2 3 4 5 End of Experience 1 2 3 4 5</p>	<p>Problem solving/work ethic</p> <ol style="list-style-type: none"> 1) Follows through with assigned projects or tasks 2) Is able to suggest solutions to problems posed by preceptor 3) Ensures accuracy and quality of work 4) Displays good time management skills 	

Number of episodes of tardiness: _____ (if more than one, reduce Professionalism Grade)

Number of excused absences: _____ Made up: Yes / No

Number of unexcused absences: _____ Made up: Yes / No

Did student complete 160 hours (4 x 40 hour weeks or the equivalent): Yes / No

If student did not complete 160 hours, please indicate how many hours completed: _____

Grading Key:

Grades are calculated on End of Experience Preceptor Evaluation.

Mostly 5's **A (total 27-30)**

B+ (total 25-26)

total points: _____

Mostly 4's **B (total 21-24)**

Mostly 3's **C (total 18-20)**

letter grade: _____

One 2 = C maximum grade

> one 2 or any 1's or total <18 = F

Student signature: _____ Date: _____

Preceptor signature: _____ Date: _____

All grade evaluations are to be completed online by Preceptor in CORE Elms Rotation Management System. If any difficulties please send email to rotation@pharmacy.rutgers.edu so we may track inquiries. *Students may use this "READ ONLY" form to share their self-assessment with you that they are required to populate in their portfolio. Jan 2016: Midpoint evaluation is required to provide student with feedback as to the status of their progress and develop a plan to complete all requirements prior to the end of rotation.