Clerkship Evaluation: APPE Internal Med

General overview

The student will be graded on the following 10 competencies. Each is worth between 5-20% of the final grade. Students will receive a numerical grade at their midpoint and final assessment. The final numerical grades will be multiplied by the percentage and added together to determine a final letter grade. Final letter grades will conform to the University grading scale.

A 90-100  B+ 86-89  B 80-85  C+ 76-79  C 70-75  D 60-69  F 0-59

How to apply scoring

90-100: Student demonstrated exceptional skills in this area; was extremely consistent; met all objectives and far exceeded the expectations of the preceptor.

80-89: Student demonstrated very good skills in this area; was above average in consistency; met most objectives and exceeded the expectations of the preceptor.

70-79: Student demonstrated satisfactory skills in this area; was average in consistency; met some objectives and met the expectations of the preceptor.

60-69: Student needs improvement in this area; was somewhat inconsistent; met few objectives and met few of the expectations of the preceptor.

<60: Student needs significant improvement in this area; was inconsistent and did not meet the expectations of the preceptor; and/or student did not act in a professional manner or demonstrate motivation or a professional work ethic.

Please provide the R.Ph. name, license number, and NABP e-Profile ID number to receive CE Credits if different from above.

Comments (Midpoint): 

Comments (Final):
### Professionalism

<table>
<thead>
<tr>
<th>Midpoint</th>
<th>Final</th>
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</thead>
<tbody>
<tr>
<td>NO SCORE SELECTED</td>
<td>NO SCORE SELECTED</td>
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</table>

- Punctuality
- Appropriate body language
- Personal hygiene and appropriate attire
- Exhibits ethical behavior
- Demonstrates empathy
- Exhibits respectfulness
- Ability to accept constructive criticism
- Confidentiality
- Attitude of service
- Demonstrates accountability

### Reliability and General Skills

<table>
<thead>
<tr>
<th>Midpoint</th>
<th>Final</th>
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<tbody>
<tr>
<td>NO SCORE SELECTED</td>
<td>NO SCORE SELECTED</td>
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</tbody>
</table>

- Reliability and dependability
- Accuracy of information
- Efficient use of time
- Sound decision-making skills
- Sound critical thinking skills
- Sound problem solving skills
- Ability to prioritize multiple tasks
- Appropriate verbal explanations/presentations

### Drug and Medical Knowledge

<table>
<thead>
<tr>
<th>Midpoint</th>
<th>Final</th>
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<tbody>
<tr>
<td>NO SCORE SELECTED</td>
<td>NO SCORE SELECTED</td>
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- Knowledge of drug pharmacology
- Knowledge of drug dosing
- Knowledge of general internal medicine
- Application of pharmacotherapeutic concepts
- Profile/pharmacotherapy review, critique and optimization
- Ability to apply pharmacokinetic principles
- Knowledge of adverse effects, contraindications
- Knowledge of drug inventory process
- Knowledge of proper monitoring of effects
- Knowledge of disease states
- Knowledge of information from required reading

### Question Comments

- Question Comments (Midpoint): 
- Question Comments (Final):
### Communication Skills

- Ability to communicate articulately
- Active and appropriate communication
- Effective patient interview and counseling skills
- Speaks clearly
- Pronounces words correctly
- Communication with team members in a professional manner

**Question Comments (Midpoint):** Question Comments (Final):

### Patient Assessment and Evaluation

- Ability to present a patient case
- Ability to collect pertinent patient data
- Evaluates current drug therapy
- Identifies appropriate monitoring parameters
- Integrates information to arrive at assessment
- Recommends appropriate interventions
- Recognition of drug related problems or contraindications

**Question Comments (Midpoint):** Question Comments (Final):

### Initiative

- Active learner
- Self-directed and motivated
- Follows through on tasks
- Exhibits desire to exceed expectations

**Question Comments (Midpoint):** Question Comments (Final):
### Medical Information
- Ability to evaluate medical literature
- Ability to design an effective search strategy
- Uses appropriate references sources
- Answers drug information questions posed by patients, doctors, nurses, technicians, or pharmacists

### Medical Information Comments
- **Midpoint:**
- **Final:**

### Projects/Formal Presentations/Seminars
Please evaluate the student overall on the following:
- Preparedness, meets deadlines
- Accuracy of information
- Presentation skills (if applicable)
- Writing skills (if applicable)
- Quality of work
- Initiative, involvement in project

### Projects/Formal Presentations/Seminars Comments
- **Midpoint:**
- **Final:**

### Journal Club
Evaluation Form

### Journal Club Comments
- **Midpoint:**
- **Final:**

### Case Presentation
Evaluation Form

### Case Presentation Comments
- **Midpoint:**
- **Final:**

### Number of times student late while on rotation
- **Midpoint:**
- **Final:**
Number of excused student absences while on rotation

Comments (Midpoint):  
Comments (Final):

Number of unexcused student absences while on rotation

*Any missed time regardless of reason from rotation site a student must have a plan approved by preceptor to make up hours in order to fulfill requirement of 200 hours per rotation that will be certified to the New Jersey Board of Pharmacy and/or any other state board of pharmacy. No exceptions

Comments (Midpoint):  
Comments (Final):

Hours

<table>
<thead>
<tr>
<th>MIDPOINT</th>
<th>FINAL</th>
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<tbody>
<tr>
<td>Did student complete 200 or more hours while on this rotation?</td>
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</tbody>
</table>

If no, provide total hours student completed on rotation

Question Comments (Midpoint):  
Question Comments (Final):

Preceptor/Student Discussion

<table>
<thead>
<tr>
<th>MIDPOINT</th>
<th>FINAL</th>
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<tbody>
<tr>
<td>Did you discuss the evaluation with the student?</td>
<td>NO SCORE SELECTED</td>
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</table>

Please note the date in the comment box below:

Question Comments (Midpoint):  
Question Comments (Final): *Comment Required

Did the student understand the final grade that they received?  

NO SCORE SELECTED  

NO SCORE SELECTED

Evaluation Score Summary

<table>
<thead>
<tr>
<th>Title:</th>
<th>Midpoint Score</th>
<th>Final Score</th>
<th>Weight</th>
<th>Adj. Final Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Primary Evaluation</td>
<td>0.00</td>
<td>0.00</td>
<td>100.00%</td>
<td>0.00 Required</td>
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</tbody>
</table>

| FINAL SCORE:    | 0.00 | 0.00 | 100%  | 0.00 |

All grade evaluations are to be completed online by assigned preceptor in CORE ELMS Rotation Management System. If any difficulties, please email rotation@pharmacy.rutgers.edu. Jan 2016: Midpoint evaluation is required to provide student with feedback on the status of their progress and to develop a plan to complete all requirements prior to the end of rotation. *Students may use this “READ ONLY” form to share their self-assessment with you that they are required to populate in their portfolio.