Clerkship Evaluation: APPE General Elective

General overview

The student will be graded on the following 10 competencies. Each is worth between 5-20% of the final grade. Students will receive a numerical grade at their midpoint and final assessment. The final numerical grades will be multiplied by the percentage and added together to determine a final letter grade. Final letter grades will conform to the University grading scale.

A 90-100  B+ 86-89  B 80-85  C+ 76-79  C 70-75  D 60-69  F 0-59

How to apply scoring

90-100: Student demonstrated exceptional skills in this area; was extremely consistent; met all objectives and far exceeded the expectations of the preceptor.

80-89: Student demonstrated very good skills in this area; was above average in consistency; met most objectives and exceeded the expectations of the preceptor.

70-79: Student demonstrated satisfactory skills in this area; was average in consistency; met some objectives and met the expectations of the preceptor.

60-69: Student needs improvement in this area; was somewhat inconsistent; met few objectives and met few of the expectations of the preceptor.

<60: Student needs significant improvement in this area; was inconsistent and did not meet the expectations of the preceptor; and/or student did not act in a professional manner or demonstrate motivation or a professional work ethic.

Please provide the R.Ph. name, license number, and NABP e-Profile ID number to receive CE Credits if different from above.

Comments (Midpoint):

Comments (Final):
### Professionalism

- Punctuality
- Appropriate body language
- Personal hygiene and appropriate attire
- Exhibits ethical behavior
- Demonstrates empathy
- Exhibits respectfulness
- Ability to accept constructive criticism
- Confidentiality
- Attitude of service
- Demonstrates accountability

### Reliability and General Skills

- Reliability and dependability
- Accuracy of information
- Efficient use of time
- Sound decision-making skills
- Sound critical thinking skills
- Sound problem solving skills
- Ability to prioritize multiple tasks
- Appropriate verbal explanations/presentations

### Drug and Medical Knowledge

- Knowledge of drug pharmacology
- Knowledge of drug dosing
- Knowledge of information from required reading

Insert other skills assessed in this area in question comments box.
### Communication Skills

**MIDPOINT**
- Ability to communicate articulately
- Active and appropriate communication
- Written skills (if applicable)
- Speaks clearly
- Pronounces words correctly
- Communication with team members in a professional manner

**FINAL**

Communication Skills Comments (Midpoint):

Communication Skills Comments (Final):

### Clinical Skills

**MIDPOINT**

Ability to apply concepts, literature, etc to problem at hand (Insert specific competencies for specific rotation in question comment box).

**FINAL**

Question Comments (Midpoint):

Question Comments (Final): *Comment Required*

### Initiative

**MIDPOINT**
- Active learner
- Self-directed and motivated
- Follows through on tasks
- Exhibits desire to exceed expectations

**FINAL**

Initiative Comments (Midpoint):

Initiative Comments (Final):

### Medical Information

**MIDPOINT**
- Ability to evaluate medical literature
- Ability to design an effective search strategy
- Uses appropriate references sources
- Answers drug information questions

**FINAL**

Medical Information Comments (Midpoint):

Medical Information Comments (Final):
Please evaluate the student overall on the following:

- Preparedness, meets deadlines
- Accuracy of information
- Presentation skills (if applicable)
- Quality of work

Enter score for Projects.

Enter score for Monographs.

Enter score for Journal Club.

Enter score for Written Assignments.

Enter score for Presentations.

Enter score for "Other", and define other in the question comments box.

**Projects/Written Assignments/Presentations/Journal Club/Monographs, etc**

**Projects/Written Assignments/Presentations/Journal Club/Monographs, etc Comments (Midpoint):**

**Projects/Written Assignments/Presentations/Journal Club/Monographs, etc Comments (Final):**

**Number of times student late while on rotation**

**Comments (Midpoint):**

**Comments (Final):**

**Number of excused student absences while on rotation**

**Comments (Midpoint):**

**Comments (Final):**

**Number of unexcused student absences while on rotation**

*Any missed time regardless of reason from rotation site a student must have a plan approved by preceptor to make up hours in order to fulfill requirement of 200 hours per rotation that will be certified to the New Jersey Board of Pharmacy and/or any other state board of pharmacy. No exceptions*

**Comments (Midpoint):**

**Comments (Final):**
### Hours

<table>
<thead>
<tr>
<th>Did student complete 200 or more hours while on this rotation?</th>
</tr>
</thead>
<tbody>
<tr>
<td>If no, provide total hours student completed on rotation</td>
</tr>
</tbody>
</table>

**Question Comments**

- **(Midpoint):**
- **(Final):**

### Preceptor/Student Discussion

<table>
<thead>
<tr>
<th>Did you discuss the evaluation with the student?</th>
</tr>
</thead>
</table>

**Please note the date in the comment box below:**

**Question Comments**

- **(Midpoint):**
- **(Final):** *Comment Required*

### Evaluation Score Summary

<table>
<thead>
<tr>
<th>Title</th>
<th>Midpoint Score</th>
<th>Final Score</th>
<th>Weight</th>
<th>Adj. Final Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Primary Evaluation</td>
<td>0.00</td>
<td>0.00</td>
<td>100.0%</td>
<td>0.00 Required</td>
</tr>
</tbody>
</table>

**FINAL SCORE:**

- 0.00
- 0.00
- 100%
- 0.00

All grade evaluations are to be completed online by assigned preceptor in CORE ELMS Rotation Management System. If any difficulties, please email rotation@pharmacy.rutgers.edu. Jan 2016: Midpoint evaluation is required to provide student with feedback on the status of their progress and to develop a plan to complete all requirements prior to the end of rotation. *Students may use this “READ ONLY” form to share their self-assessment with you that they are required to populate in their portfolio.*