



Preceptor Newsletter

VOLUME 4, ISSUE 1

SPRING & SUMMER 2012

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IPPE Hospital: A Sample Schedule

There have been questions in regards to the type of activities an IPPE student should experience while on their hospital rotation. To clarify some of those questions, below is a sample IPPE Hospital rotation schedule. Feel free to use this as a guide or reference and edit as you see fit for your own institution. Week 1 activities would typically include: tour of institution and pharmacy department, orientation, observe and participate in drug delivery process to patient care floors including familiarization with automated dispensing cabinets, fill oral and topical medication orders, observe pharmacist institution and pharmacy poli-

cies of the institution, and discuss and understand the different roles of the pharmacists (as detailed in pharmacy student log). Week 2 activities could include ASHP training, IV room exposure which could vary from sterile product compounding, storage of medications, performing calculations, batching of medications, utilizing appropriate diluents and utilizing student calculation log. Week 3 activities might include unit dose packaging, compounding i.e. orals, topicals, etc., receiving and stocking drug products, and stocking and refilling emergency drug kits/crash carts. Week 4



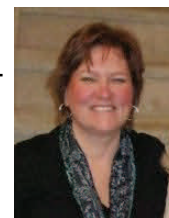
would be any area(s) that the student would like more exposure to or where the student would be beneficial to the institution. Activities to be completed throughout the rotation might include daily drug information questions or calculations, attendance at various meetings per the preceptor's discretion, or projects which might include monographs, inservices, newsletter articles, etc. Students are also required to document one prescription order (processed or observed) daily in their student log. Additional information for the IPPE Hospital rotation including skills and competencies can be found on the preceptor website.

Spotlight on the Experiential Staff: Carole Boyle

Carole A. Boyle is the new Experiential Program Coordinator, replacing Marta Levitskiy. Her role will be to continue to facilitate all aspects of the experiential rotations for our students during their "professional years" of the pharmacy program.

Carole graduated from The Pennsylvania State University with a B.S in Criminal Justice and The Philadelphia Institute of Paralegal Training with an emphasis in Litigation. Following a lengthy career as a Medical Malpractice Paralegal, Carole changed careers and joined the world of academia. She worked at Virginia Commonwealth University for 10 years as the Coordinator of a state wide teacher certification program. She enjoys working with students and helping them optimize their college experience.

Carole may be reached by phone at: (732) 445-5215 ext. 417 or via email at carole.boyle@pharmacy.rutgers.edu.



The New Jersey Poison Information and Education System: A Pharmacy Student's Experience

By Divakarvel Selvakumar, PharmD Candidate 2012

Before starting my first day, I regretted picking the rotation. I would have preferred having a managed care rotation, as that was one of my areas of interest. After the first day, however, I regretted nothing.

In the beginning, I spent most of my time listening in on calls between poison center specialists and patients. This was very interesting, as we got a good scope of the type of people calling the poison center. From distraught mothers, to ED physicians, to AIDS/STD hotline callers, to shady characters asking for identification of narcotics they most likely bought illegally; all sorts of calls come through this center.

It also turned out that the poison center sees many students come in for various periods of time. Medical students, medical residents, and pharmacy residents

can come in for one day or up to four weeks. I had many people to work with, and many perspectives to see.

After this initial period of listening in on calls, me and my fellow students shifted more towards following up on patients who were consulted to our service.

One important aspect to note is that the specialists at the Poison Center can be pharmacists, nurses, or doctors. All are on equal footing, and all are experts in terms of poisonings. It was very interesting to see how involved the staff is in terms of ensuring proper care for their patients.

Part of the follow-up process included rounding with an external toxicologist in the morning. These toxicologists were paid consultants who would review all new patients and note their ad-

vice in the medical record. They turned out to be very passionate educators who were not afraid to put students on the spot, forcing us to delve into our literature searches once again. I then rounded with the two internal toxicology experts in the afternoon: Dr. Bruce Ruck, my preceptor, and Dr. Steven Marcus, director of the poison center. This wasn't rounding in the normal sense of the word. We did not see any patients. We discussed the patient, toxidromes, and antidotes involved. Aside from the physical presence of patients, it felt very much like we were managing them in a hospital setting. The clinical pearls revealed to me during these discussions will be well-remembered. I do not regret choosing this rotation whatsoever. In fact I will be whole-heartedly recommending it to future 6th-year students.



Have an idea for a future newsletter item or have a question you would like addressed in a future issue?

Email Rachel Meyers at rachel.meyers@pharmacy.rutgers.edu. We are always looking for new ideas!

IMPORTANT DATES FOR SUMMER AND FALL 2012

MAY 21— JUNE 22

JUNE 25—JULY 27

JULY 30—AUG 31

SEPT 3—OCT 5

SEPT 25, OCT 2

OCT 8—NOV 9

NOV 12

NOV 22-23

DEC 2-6

DEC 14

DEC 21

DEC 24-DEC 28

CYCLE 1, please submit grades by June 29

CYCLE 2, please submit grades by August 3

CYCLE 3, please submit grades by September 7

CYCLE 4, please submit grades by October 12

PRECEPTOR DEVELOPMENT CE, "TEACHING & LEARNING"

CYCLE 5, please submit grades by November 16

CYCLE 6 BEGINS

THANKSGIVING HOLIDAY, STUDENTS OFF (hours must still be made up)

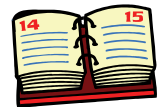
ASHP MIDYEAR CLINICAL MEETING—Students excused for 3 days if attending meeting. NOTE: students are not excused from rotation the Friday before Midyear (Dec 3)

END OF CYCLE 6 (if students and/or preceptors DID NOT attend Midyear)

END OF CYCLE 6 (if students and/or preceptors attended Midyear)

WINTER BREAK—NO ROTATIONS

** Regarding holidays (i.e., Memorial Day, Fourth of July, Labor Day, etc.) students may or may not report to the rotation site at the discretion of the preceptors. Hours missed must be made up to acquire 200 hours needed for each rotation. **



A Pharmacy Student's Perspective: Indian Health Service

By Gina Nanchanatt, PharmD Candidate 2012

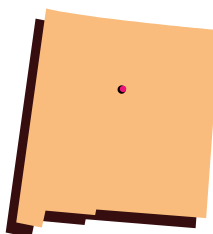
This has been a year of new experiences and opportunities. My rotations thus far have enabled me to explore areas in pharmacy that I had not previously been exposed to. One that was especially unique was my rotation at the Indian Health Service (IHS) in Zuni, New Mexico. I had heard about the IHS rotation ever since I was a PI student and decided early on that it would be a rotation I would want to complete during my sixth year. I have always believed that pharmacists are the most accessible of health care professionals and this rotation confirmed my belief and helped me understand the expanded role of pharmacists today. What impressed me most about the Indian Health Service was the pharmacist's scope of practice. The pharmacists were responsible for counseling every patient picking up new medication, running the Coumadin clinic, participating in P&T committee meetings, participating in the chronic kidney disease, diabetes, and dialysis clinics, conducting medication reconciliation services, as well as participating in educational initiatives for patients. As a student I was able to participate in all of these areas of practice.

Every morning I went to morning rounds with the medical staff and was also given the opportunity to shadow the doctors as they met with patients. The Zuni staff, both in the pharmacy and throughout the clinic, was very welcoming and enthusiastic about teaching students. Along with myself and Priya Amin, there were also two other pharmacy students from different schools, as well as a medical student and a medical resident. My most memorable activity at IHS was the time I spent counseling patients. The pharmacists in Zuni took the time to educate us on the most effective counseling methods and allowed us to sit with them for a few sessions before we were sent on our own. Most of my time in Zuni involved direct patient counseling. Never before had I been given the opportunity to interact with patients to this extent. I truly valued this experience and for the first time I felt like I was making a difference. I realized how important patient counseling is and have implemented what I learned at IHS in my later rotations. I have re-

alized that my training in Zuni has made me very comfortable interacting with patients and better able to serve the community, both during my rotations and in my position as a pharmacy intern in a community pharmacy setting.

Through this rotation I was also introduced to Zuni's unique culture. The Zuni people were very warm and receptive to me and wholeheartedly accepted me into their community. The students were often invited to go see their cultural dances and some of the sporting events at the local high school. We were able to explore the town, eat the local foods, and go to the local shops to buy handmade jewelry. Everywhere we went, the people were more than happy to speak with us and explain a little about their culture.

This experience is something that I will remember for the rest of my life. I truly value the lessons I learned while I was there and I know that I will be able to carry it with me in my future pharmacy practice. I want to sincerely thank all of the Zuni people and the staff at the Zuni Comprehensive Community Health Center for all the kindness and hospitality they showed me during my stay.



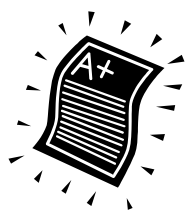
Grade submission

There are a few important announcements regarding grade submission. First, it is the preceptor's responsibility to submit grades, not the student's. Also, it is very important to complete the "Longitudinal Assessment Form," which is on the last page of the evaluation form. Grades should be submitted no later than one week after rotation completion, via fax (732-445-7553) or email.

***Please note that the email for grade submission is now:

carole.boyle@pharmacy.rutgers.edu

Please also provide the student with a copy of their evaluation.



E*Value Update

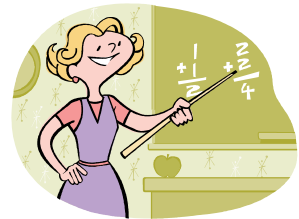
Beginning on June 1st, E*Value will have a new look! The new look will have the benefits of a new website design, while maintaining the same great functionality; it will be readily accessible to our experiential team, preceptors and students within this new user interface. The changes in functionality will allow our team here at the School of Pharmacy to take advantage of newly created collaborative tools in communication, scheduling and reporting. We feel it's very important to emphasize again – the functionality of E*Value will remain the same so you will still have the same access to view your schedules and students' contact information. However, if you encounter any issues, please contact us so that we can notify the team at E*Value to address and advise.

Ernest Mario School of Pharmacy
Rutgers, The State University of New Jersey
160 Frelinghuysen Rd
Piscataway, NJ 08854-8020

Upcoming Pharmacist's Letter® Webinars

- Delivering Effective Feedback
Wednesday June 27th, 12pm
- Preventing and Managing Difficult Learning Situations
Tuesday, July 31st, 12pm
- Developing Clinical Skills of Students and Residents
Thursday, August 16th, 12pm

Remember, as a preceptor for Rutgers, you get FREE access to
Pharmacist's Letter® Preceptor Development CE's
For more information, contact Carole Boyle at:
carole.boyle@pharmacy.rutgers.edu



Preceptor Development CE

This coming Fall, the Ernest Mario School of Pharmacy will be hosting a CE for our preceptors titled "Teaching and Learning for Pharmacy Student Preceptors." This program will be in two parts, with the first part being held in the fall, and the second part in the spring of 2013. Both parts will be held on two separate days so that preceptors can choose a day that works for them. This fall, Part I will be offered on Tuesday September 25 and Tuesday October 2. Both will be held in the Multipurpose Room at the Busch Campus Center at Rutgers. Mark your calendars! More information to follow.