Carole A. Boyle is the new Experiential Program Coordinator, replacing Marta Levitskiy. Her role will be to continue to facilitate all aspects of the experiential rotations for our students during their "professional years" of the pharmacy program.

Carole graduated from The Pennsylvania State University with a B.S in Criminal Justice and The Philadelphia Institute of Paralegal Training with an emphasis in Litigation. Following a lengthy career as a Medical Malpractice Paralegal, Carole changed careers and joined the world of academia. She worked at Virginia Commonwealth University for 10 years as the Coordinator of a state wide teacher certification program. She enjoys working with students and helping them optimize their college experience.

Carole may be reached by phone at: (732) 445-5215 ext. 417 or via email at carole.boyle@pharmacy.rutgers.edu.

There have been questions in regards to the type of activities an IPPE student should experience while on their hospital rotation. To clarify some of those questions, below is a sample IPPE Hospital rotation schedule. Feel free to use this as a guide or reference and edit as you see fit for your own institution. Week 1 activities would typically include: tour of institution and pharmacy department, orientation, observe and participate in drug delivery process to patient care floors including familiarization with automated dispensing cabinets, fill oral and topical medication orders, observe pharmacist order entry, understand the formulary process within the institution and pharmacy policies of the institution, and discuss and understand the different roles of the pharmacists (as detailed in pharmacy student log). Week 2 activities could include ASHP training, IV room exposure which could vary from sterile product compounding, storage of medications, performing calculations, batching of medications, utilizing appropriate diluents and utilizing student calculation log. Week 3 activities might include unit dose packaging, compounding i.e. orals, topicals, etc., receiving and stocking drug products, and stocking and refilling emergency drug kits/crash carts. Week 4 would be any area(s) that the student would like more exposure to or where the student would be beneficial to the institution. Activities to be completed throughout the rotation might include daily drug information questions or calculations, attendance at various meetings per the preceptor's discretion, or projects which might include monographs, in-services, newsletter articles, etc. Students are also required to document one prescription order (processed or observed) daily in their student log. Additional information for the IPPE Hospital rotation including skills and competencies can be found on the preceptor website.

This Issue:

- IPPE Hospital
- Staff Spotlight
- Spotlight on
  - Student Rotations
- Fall Preceptor Development
  - Continuing Education
- 2012 Calendar of events

Spotlight on the Experiential Staff:  Carole Boyle

Carole A. Boyle is the new Experiential Program Coordinator, replacing Marta Levitskiy. Her role will be to continue to facilitate all aspects of the experiential rotations for our students during their "professional years" of the pharmacy program.

Carole graduated from The Pennsylvania State University with a B.S in Criminal Justice and The Philadelphia Institute of Paralegal Training with an emphasis in Litigation. Following a lengthy career as a Medical Malpractice Paralegal, Carole changed careers and joined the world of academia. She worked at Virginia Commonwealth University for 10 years as the Coordinator of a state wide teacher certification program. She enjoys working with students and helping them optimize their college experience.

Carole may be reached by phone at: (732) 445-5215 ext. 417 or via email at carole.boyle@pharmacy.rutgers.edu.
The New Jersey Poison Information and Education System: A Pharmacy Student’s Experience

By Divakarvel Selvakumar, PharmD Candidate 2012

Before starting my first day, I regretted picking the rotation. I would have preferred having a managed care rotation, as that was one of my areas of interest. After the first day, however, I regretted nothing.

In the beginning, I spent most of my time listening in on calls between poison center specialists and patients. This was very interesting, as we got a good scope of the type of people calling the poison center. From distraught mothers, to ED physicians, to AIDS/STD hotline callers, to shady characters asking for identification of narcotics they most likely bought illegally; all sorts of calls come through this center.

It also turned out that the poison center sees many students come in for various periods of time. Medical students, medical residents, and pharmacy residents can come in for one day or up to four weeks. I had many people to work with, and many perspectives to see.

After this initial period of listening in on calls, me and my fellow students shifted more towards following up on patients who were consulted to our service. One important aspect to note is that the specialists at the Poison Center can be pharmacists, nurses, or doctors. All are on equal footing, and all are experts in terms of poisonings. It was very interesting to see how involved the staff is in terms of ensuring proper care for their patients. Part of the follow-up process included rounding with an external toxicologist in the morning. These toxicologists were paid consultants who would review all new patients and note their advice in the medical record. They turned out to be very passionate educators who were not afraid to put students on the spot, forcing us to delve into our literature searches once again. I then rounded with the two internal toxicology experts in the afternoon: Dr. Bruce Ruck, my preceptor, and Dr. Steven Marcus, director of the poison center. This wasn’t rounding in the normal sense of the word. We did not see any patients. We discussed the patient, toxidromes, and antidotes involved. Aside from the physical presence of patients, it felt very much like we were managing them in a hospital setting. The clinical pearls revealed to me during these discussions will be well-remembered. I do not regret choosing this rotation whatsoever. In fact I will be whole-heartedly recommending it to future 6th-year students.

IMPORTANT DATES FOR SUMMER AND FALL 2012

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAY 21—JUNE 22</td>
<td>CYCLE 1, please submit grades by June 29</td>
</tr>
<tr>
<td>JUNE 25—JULY 27</td>
<td>CYCLE 2, please submit grades by August 3</td>
</tr>
<tr>
<td>JULY 30—AUG 31</td>
<td>CYCLE 3, please submit grades by September 7</td>
</tr>
<tr>
<td>SEPT 3—OCT 5</td>
<td>CYCLE 4, please submit grades by October 12</td>
</tr>
<tr>
<td>SEPT 25, OCT 2</td>
<td>PRECEPTOR DEVELOPMENT CE, “TEACHING &amp; LEARNING”</td>
</tr>
<tr>
<td>OCT 8—NOV 9</td>
<td>CYCLE 5, please submit grades by November 16</td>
</tr>
<tr>
<td>NOV 12</td>
<td>CYCLE 6 BEGINS</td>
</tr>
<tr>
<td>NOV 22-23</td>
<td>THANKSGIVING HOLIDAY, STUDENTS OFF (hours must still be made up)</td>
</tr>
<tr>
<td>DEC 2-6</td>
<td>ASHP MIDYEAR CLINICAL MEETING—Students excused for 3 days if attending meeting. NOTE: students are not excused from rotation the Friday before Midyear (Dec 3)</td>
</tr>
<tr>
<td>DEC 14</td>
<td>END OF CYCLE 6 (if students and/or preceptors DID NOT attend Midyear)</td>
</tr>
<tr>
<td>DEC 21</td>
<td>END OF CYCLE 6 (if students and/or preceptors attended Midyear)</td>
</tr>
<tr>
<td>DEC 24-DEC 28</td>
<td>WINTER BREAK—NO ROTATIONS</td>
</tr>
</tbody>
</table>

** Regarding holidays (i.e., Memorial Day, Fourth of July, Labor Day, etc.) students may or may not report to the rotation site at the discretion of the preceptors. Hours missed must be made up to acquire 200 hours needed for each rotation. **
Grade submission
There are a few important announcements regarding grade submission. First, it is the preceptor’s responsibility to submit grades, not the student’s. Also, it is very important to complete the “Longitudinal Assessment Form,” which is on the last page of the evaluation form. Grades should be submitted no later than one week after rotation completion, via fax (732-445-7553) or email.

Please note that the email for grade submission is now:
carole.boyle@pharmacy.rutgers.edu
Please also provide the student with a copy of their evaluation.

E*Value Update
Beginning on June 1st, E*Value will have a new look! The new look will have the benefits of a new website design, while maintaining the same great functionality; it will be readily accessible to our experiential team, preceptors and students within this new user interface. The changes in functionality will allow our team here at the School of Pharmacy to take advantage of newly created collaborative tools in communication, scheduling and reporting. We feel it’s very important to emphasize again – the functionality of E*Value will remain the same so you will still have the same access to view your schedules and students’ contact information. However, if you encounter any issues, please contact us so that we can notify the team at E*Value to address and advise.
Upcoming Pharmacist’s Letter® Webinars

- Delivering Effective Feedback
  Wednesday June 27th, 12pm
- Preventing and Managing Difficult Learning Situations
  Tuesday, July 31st, 12pm
- Developing Clinical Skills of Students and Residents
  Thursday, August 16th, 12pm

Remember, as a preceptor for Rutgers, you get FREE access to Pharmacist’s Letter® Preceptor Development CE’s
For more information, contact Carole Boyle at: carole.boyle@pharmacy.rutgers.edu

Preceptor Development CE

This coming Fall, the Ernest Mario School of Pharmacy will be hosting a CE for our preceptors titled “Teaching and Learning for Pharmacy Student Preceptors.” This program will be in two parts, with the first part being held in the fall, and the second part in the spring of 2013. Both parts will be held on two separate days so that preceptors can choose a day that works for them. This fall, Part I will be offered on Tuesday September 25 and Tuesday October 2. Both will be held in the Multipurpose Room at the Busch Campus Center at Rutgers. Mark your calendars! More information to follow.