

Student Name: _____

Cycle: _____

APPE Clerkship Evaluation: Hospital
Rutgers, The State University of New Jersey
Ernest Mario School of Pharmacy
FAX 732-445-7553

Preceptor Name _____ Clerkship Type _____

RPH to receive CE credit hours: _____
 (if different from preceptor) (name, print) License #

The student will be graded on the following 8 competencies. Each is worth between 5-40% of the final grade. Students will receive a numerical grade at their midpoint and final assessment. The final numerical grades will be multiplied by the percentage and added together to determine a final letter grade. Final letter grades will conform to the University grading scale.

Grading of Competencies

99-100	<i>Student demonstrated exceptional skills in this area; was extremely consistent; met all objectives and far exceeded the expectations of the preceptor</i>
95	
90	
89	<i>Student demonstrated very good skills in this area; was above average in consistency; met most objectives and exceeded the expectations of the preceptor</i>
85	
80	
79	<i>Student demonstrated satisfactory skills in this area; was average in consistency; met some objectives and met the expectations of the preceptor</i>
75	
70	
60-69	<i>Student needs improvement in this area; was somewhat inconsistent, met few objectives and met few of the expectations of the preceptor</i>
<60	<i>Student needs significant improvement in this area; was inconsistent and did not meet the expectations of the preceptor; and/or student did not act in a professional manner or demonstrate motivation or a professional work ethic</i>

Competency	Midpoint	Final
1. Professionalism-10%		
<input type="checkbox"/> Punctuality <input type="checkbox"/> Appropriate body language <input type="checkbox"/> Personal hygiene and appropriate attire <input type="checkbox"/> Exhibits ethical behavior <input type="checkbox"/> Demonstrates empathy	<input type="checkbox"/> Exhibits respectfulness <input type="checkbox"/> Ability to accept constructive criticism <input type="checkbox"/> Confidentiality <input type="checkbox"/> Attitude of service <input type="checkbox"/> Demonstrates accountability	
Comments-Midpoint		
Comments-Final		
2. Reliability and General Skills-5%		
<input type="checkbox"/> Reliability and dependability <input type="checkbox"/> Accuracy of information <input type="checkbox"/> Efficient use of time <input type="checkbox"/> Sound decision-making skills	<input type="checkbox"/> Sound critical thinking skills <input type="checkbox"/> Sound problem solving skills <input type="checkbox"/> Ability to prioritize multiple tasks <input type="checkbox"/> Appropriate verbal explanations/presentations	
Comments-Midpoint		

Student Name:

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Comments-Final

3. Drug and Medical Knowledge-20%

- | | |
|---|--|
| <input type="checkbox"/> Knowledge of drug pharmacology | <input type="checkbox"/> Knowledge of adverse effects, contraindications |
| <input type="checkbox"/> Knowledge of drug dosing | <input type="checkbox"/> Knowledge of drug inventory process |
| <input type="checkbox"/> Knowledge of general internal medicine | <input type="checkbox"/> Knowledge of proper monitoring of effects |
| <input type="checkbox"/> Knowledge regarding hospital regulations, HIPAA, JCAHO, etc | <input type="checkbox"/> Knowledge of disease states |
| <input type="checkbox"/> Knowledge of pharmacy law and regulations, including controlled substances regulations | <input type="checkbox"/> Knowledge of investigational drug handling |
| | <input type="checkbox"/> Knowledge of hospital pharmacy procedures |

Comments-Midpoint

Comments-Final

4. Communication Skills-5%

- | | |
|--|--|
| <input type="checkbox"/> Ability to communicate articulately | <input type="checkbox"/> Speaks clearly |
| <input type="checkbox"/> Active and appropriate communication | <input type="checkbox"/> Pronounces words correctly |
| <input type="checkbox"/> Effective patient interview and counseling skills | <input type="checkbox"/> Communication with team members, physicians, technicians, 3 rd party insurers, etc. in a professional manner |
| <input type="checkbox"/> Ability to assess patient comprehension of counseling | |

Comments-Midpoint

Comments-Final

5. Prescription Processing-30-40%

- | | |
|---|---|
| <input type="checkbox"/> Ability to receive, interpret and process written and verbal prescriptions | <input type="checkbox"/> Recommends appropriate interventions |
| <input type="checkbox"/> Accurately prepare prescriptions | <input type="checkbox"/> Recognition of drug related problems or contraindications (allergies, interactions, duplications, etc) |
| <input type="checkbox"/> Adheres to sterile technique and accurately prepares IV medications | <input type="checkbox"/> Collaborate with other healthcare professionals to optimize pharmacotherapy |
| <input type="checkbox"/> Accurately fills patient medication bins | <input type="checkbox"/> Compound prescription medications (including ability to accurately complete necessary calculations) |
| <input type="checkbox"/> Ability to collect pertinent patient data | |
| <input type="checkbox"/> Evaluates current drug therapy (ie. profile) | |
| <input type="checkbox"/> Integrates information to arrive at assessment | |

Comments-Midpoint

Comments-Final

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6. Initiative-5%			
<input type="checkbox"/> Active learner	<input type="checkbox"/> Follows through on tasks		
<input type="checkbox"/> Self-directed and motivated	<input type="checkbox"/> Exhibits desire to exceed expectations		
Comments-Midpoint			
Comments-Final			
7. Medical Information-5%			
<input type="checkbox"/> Ability to evaluate medical literature, references, product information, etc.	<input type="checkbox"/> Uses appropriate reference sources		
<input type="checkbox"/> Ability to design an effective search strategy	<input type="checkbox"/> Answers drug information questions posed by patients, doctors, nurses, technicians, or pharmacists		
Comments-Midpoint			
Comments-Final			
8. Projects/Presentations/Case Presentation/Journal Club/Monographs/Research-10-20%			
<input type="checkbox"/> Preparedness for discussions	<input type="checkbox"/> Presentation skills (if applicable)		
<input type="checkbox"/> Accuracy of information	<input type="checkbox"/> Quality of work		
<input type="checkbox"/> Involvement in project development and implementation (initiative)	<input type="checkbox"/> Meeting of deadlines		
Comments-Midpoint			
Comments-Final			
Final Grade	A 90-100 B+ 86-89 B 80-85 C+ 76-79 C 70-75 D 60-69 F 0-59		

Midpoint:

Student Date

Preceptor Date

Final:

Student Date

Preceptor Date

Student Name:

Cycle:

Longitudinal Assessment:

Rotation Type: _____

Number of times student late while on rotation: _____

Number of excused student absences while on rotation: _____

NOTE: not including holidays Memorial Day, July 4th, Labor Day, Thanksgiving

Number of unexcused student absences while on rotation: _____

Journal club completed on this cycle? Yes No

Formal case presentation completed on this cycle? Yes No

Formal written project completed on this cycle? Yes No

Formal presentation or seminar completed on this cycle? Yes No

Please note below the any specific areas of weakness that the student should address in future rotations (please include whether student was not exposed to these skills (NE), has sufficient progress but requires more practice (NP), or has insufficient competence in these skills/needs significant improvement (NI)). You may list more or less than five skills.

	NE	NP	NI
1. _____			
2. _____			
3. _____			
4. _____			
5. _____			

Did student complete 200 or more hours while on this rotation? _____ YES _____ NO

If no, provide total hours student completed on rotation _____

Preceptor: _____

Print name

Signature

Date

Longitudinal Assessment Sheet will be forwarded to the next preceptor, grade sheet and clinical evaluation will not. Students, please place this sheet (or a copy) into portfolio to be provided to each rotation preceptor.