The student will be graded on the following 10 competencies. Each is worth between 5-20% of the final grade. Students will receive a numerical grade at their midpoint and final assessment. The final numerical grades will be multiplied by the percentage and added together to determine a final letter grade. Final letter grades will conform to the University grading scale.

### Grading of Competencies

<table>
<thead>
<tr>
<th>Competency</th>
<th>Midpoint</th>
<th>Final</th>
</tr>
</thead>
<tbody>
<tr>
<td>99-100</td>
<td>Student demonstrated <strong>exceptional</strong> skills in this area; was <strong>extremely consistent</strong>; met all objectives and <strong>far exceeded</strong> the expectations of the preceptor</td>
<td></td>
</tr>
<tr>
<td>95</td>
<td></td>
<td></td>
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<tr>
<td>90</td>
<td></td>
<td></td>
</tr>
<tr>
<td>89</td>
<td>Student demonstrated <strong>very good</strong> skills in this area; was <strong>above average</strong> in consistency; met <strong>most</strong> objectives and <strong>exceeded</strong> the expectations of the preceptor</td>
<td></td>
</tr>
<tr>
<td>85</td>
<td></td>
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<tr>
<td>80</td>
<td></td>
<td></td>
</tr>
<tr>
<td>79</td>
<td>Student demonstrated <strong>satisfactory</strong> skills in this area; was <strong>average</strong> in consistency; met <strong>some</strong> objectives and met the expectations of the preceptor</td>
<td></td>
</tr>
<tr>
<td>75</td>
<td></td>
<td></td>
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<tr>
<td>70</td>
<td></td>
<td></td>
</tr>
<tr>
<td>60-69</td>
<td>Student needs <strong>improvement</strong> in this area; was <strong>somewhat inconsistent</strong>, met few objectives and met few of the expectations of the preceptor</td>
<td></td>
</tr>
<tr>
<td>&lt;60</td>
<td>Student needs <strong>significant improvement</strong> in this area; was <strong>inconsistent</strong> and did not meet the expectations of the preceptor; and/or student did not act in a professional manner or demonstrate motivation or a professional work ethic</td>
<td></td>
</tr>
</tbody>
</table>

### 1. Professionalism-10%

- Punctuality
- Appropriate body language
- Personal hygiene and appropriate attire
- Exhibits ethical behavior
- Demonstrates empathy

- Exhibits respectfulness
- Ability to accept constructive criticism
- Confidentiality
- Attitude of service
- Demonstrates accountability

**Comments-Midpoint**

**Comments-Final**

### 2. Reliability and General Skills-5%

- Reliability and dependability
- Accuracy of information
- Efficient use of time
- Sound decision-making skills

- Sound critical thinking skills
- Sound problem solving skills
- Ability to prioritize multiple tasks
- Appropriate verbal explanations/presentations

**Comments-Midpoint**
### 3. Drug and Medical Knowledge-20%

- Knowledge of drug pharmacology
- Knowledge of drug dosing
- Knowledge of general internal medicine
- Application of pharmacotherapeutic concepts
- Profile/pharmacotherapy review, critique and optimization
- Ability to apply pharmacokinetic principles
- Knowledge of adverse effects
- Knowledge of contraindications
- Knowledge of proper monitoring of effects
- Knowledge of disease state
- Knowledge of information from required reading

### 4. Communication Skills-5%

- Ability to communicate articulately
- Active and appropriate communication skills
- Effective patient interview and counseling skills
- Speaks clearly
- Pronounces words correctly
- Communication with team members in a professional manner

### 5. Patient assessment and evaluation-20%

- Ability to present a patient case
- Ability to collect pertinent patient data
- Evaluates current drug therapy
- Identifies appropriate monitoring parameters
- Integrates information to arrive at assessment
- Recommends appropriate interventions
- Recognition of drug related problems or contraindications

### 6. Initiative-5%

- Active learner
- Self-directed and motivated
- Follows through on tasks
- Exhibits desire to exceed expectations
### 7. Medical Information-5%
- ✣ Ability to evaluate medical literature
- ✣ Ability to design an effective search strategy
- ✣ Uses appropriate reference sources
- ✣ Answers drug information questions

Comments-Midpoint

Comments-Final

### 8. Journal Club-10%
- ✣ Evaluation Form

Comments

### 9. Case Presentation-10%
- ✣ Evaluation Form

Comments

### 10. Projects/Formal Presentations/Seminars-10%
- ✣ Preparedness for project/presentation
- ✣ Accuracy of information
- ✣ Student involvement
- ✣ Presentation skills (if applicable)
- ✣ Writing skills (if applicable)
- ✣ Quality of work

Comments-Midpoint

Comments-Final

<table>
<thead>
<tr>
<th>Final Grade</th>
<th>A 90-100</th>
<th>B+ 86-89</th>
<th>B 80-85</th>
<th>C+ 76-79</th>
<th>C 70-75</th>
<th>D 60-69</th>
<th>F 0-59</th>
</tr>
</thead>
</table>

**Midpoint:**

<table>
<thead>
<tr>
<th>Student</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Preceptor</td>
<td>Date</td>
</tr>
</tbody>
</table>

**Final:**

<table>
<thead>
<tr>
<th>Student</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Preceptor</td>
<td>Date</td>
</tr>
</tbody>
</table>
Longitudinal Assessment:
Rotation Type:__________________________

Number of times student late while on rotation:_____________________

Number of excused student absences while on rotation:_________________________
   NOTE: do NOT include Memorial Day, July 4th, Thanksgiving Break, Labor Day in this section

Number of unexcused student absences while on rotation:_____________________

Journal club completed on this cycle? Yes No

Formal case presentation completed on this cycle? Yes No

Formal written project completed on this cycle? Yes No

Formal presentation or seminar completed on this cycle? Yes No

Please note below the any specific areas of weakness that the student should address in future rotations (please include whether student was not exposed to these skills (NE), has sufficient progress but requires more practice (NP), or has insufficient competence in these skills/needs significant improvement (NI)). You may list more or less than five skills.

<table>
<thead>
<tr>
<th></th>
<th>NE</th>
<th>NP</th>
<th>NI</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
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<tr>
<td>2.</td>
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<td>3.</td>
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<td>4.</td>
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<tr>
<td>5.</td>
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</tbody>
</table>

Did student complete 200 or more hours while on this rotation? _____YES  _______NO

If no, provide total hours student completed on rotation_____________________

Preceptor: ____________________________________________________________

Print name     Signature     Date

Longitudinal Assessment Sheet will be forwarded to the next preceptor, grade sheet and clinical evaluation will not. Students, please place this sheet (or a copy) into portfolio to be provided to each rotation preceptor.